Job Summary:
- Responsible for assisting in the implementation and instruction of the curriculum
- Consistently follow behavior management program(s).
- Keep accurate Behavioral Data
- Implement speech/language modifications (picture exchange)
- Occupational and Physical therapy accommodations
- Assist teacher with planning special activities specific to autism
- Demonstrate flexibility with program changes (cover for absent staff)
- Complete all daily duties according to duty schedule.

Supervision:
- Supervised by: Teacher, Principal, Supervising Teacher
- Works closely with: Supervising Teacher, Occupational, Physical and Speech/Language Pathologist, Teachers & volunteers

Job Qualifications:
- Required: High School Diploma
- Desired: 30 hours of Children & Families child classes, Child Development Associate (CDA) First Aid and CPR

Experience:
- Required: Experience with children ages 3 and up.
- Desired: Knowledge of or experience with children with autism
- May be trained in Professional Crisis Management (PCM)

Licenses, Certifications:
- Knowledge of Child Development

Equipment/Tools/Work-Aids:
- All the equipment, tools, and work-aids of the classroom including, but not limited to, office machinery and personal computers.

Specialized Knowledge and Skills:
- OSHA
- Americans with Disabilities Act (ADA)
- Palm Beach County Board of Education IEP forms and related paper work
- State of Florida Early Intervention Program

Working Conditions:
- Subject to normal working conditions with adequate lighting and ventilation
Physical Requirements:

- Frequently required to provide toilet and self-care skills for children
- Ability to lift and push 50 pounds (carry children, pick up children)
- The physical demand frequencies indentified for the following functions are an approximation of time required to perform the essential functions/duties of the position. Reasonable accommodations may be made to allow individuals with disabilities to perform the essential functions of the position.

<table>
<thead>
<tr>
<th>Function</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standing and walking</td>
<td>More than 80%</td>
</tr>
<tr>
<td>Sitting</td>
<td>More than 25%</td>
</tr>
<tr>
<td>Hand and finger dexterity</td>
<td>More than 75%</td>
</tr>
<tr>
<td>Reaching with Arms and Hands</td>
<td>More than 80%</td>
</tr>
<tr>
<td>Normal Vision requirement</td>
<td>Normal with corrective lens</td>
</tr>
<tr>
<td>Talking and Hearing</td>
<td>More than 90%</td>
</tr>
<tr>
<td>Lifting:</td>
<td></td>
</tr>
<tr>
<td>Less than 30 pounds</td>
<td>Occasionally</td>
</tr>
<tr>
<td>30 to 50 pounds</td>
<td>Occasionally</td>
</tr>
<tr>
<td>Pushing/pulling</td>
<td>Occasionally</td>
</tr>
<tr>
<td>Bending/stooping</td>
<td>Frequently</td>
</tr>
</tbody>
</table>

This job description is not to be construed as an exhaustive statement of duties, responsibilities or requirements. Employees will be required to perform any other job-related instructions as requested by their supervisor, subject to reasonable accommodations.