



Teacher Job Description

Job Summary:

- Responsible for the implementation of the curriculum and instruction of the curriculum
- Provide and Implement structured classroom management
- Provide and Implement appropriate behavior management
- Assess education development of student(s) according to I.E.P. and curriculum
- Develop appropriate goals/objectives for student(s) I.E.P.
- Participate in I.E.P. team planning, development and implementation
- Implement speech/language accommodations picture exchange
- Keep accurate data
- Implement Occupational and Physical therapy accommodations
- Develop and Implement toilet training schedules as needed.
- Keep accurate behavioral & academic data

Supervision:

- Supervised by: Principals and Supervising Teacher
- Supervises: Teacher Assistants
- Works closely with: Supervising Teacher, Occupational Therapists, Physical Therapist, Speech/Language Pathologists, Teachers & volunteers

Job Qualifications:

- Required: Bachelor's degree in education or related field. Certification in Special Education, or related field as required by State of Florida Department of Education
- Desired: Experience teaching elementary aged children with Autism. First Aid, CPR, National Board Certification, experience with picture communication system, behavior classroom management systems and data collection.

Licenses, Certifications:

- State of Florida Certification in Special Education, ESE K-12, Elementary Ed. K-6. Autism Endorsement
- Autism Endorsements (to be obtained within 1year of employment)

Equipment/Tools/Work-Aids:

- All the equipment, tools, and work-aids of the classroom including, but not limited to, office machinery and personal computers, I Pads and various other educational technology.

Specialized Knowledge and Skills:

- Americans with Disabilities Act (ADA)
- Palm Beach County Board of Education IEP forms and related paper work

Working Conditions:

- Subject to normal working conditions with adequate lighting and ventilation

Physical Requirements:

- Frequently required to provide toilet and self-care skills for children
- Ability to lift and push 50 pounds (carry children, pick up children)
- The physical demand frequencies indentified for the following functions are an approximation of time required to perform the essential functions/duties of the position. Reasonable accommodations may be made to allow individuals with disabilities to perform the essential functions of the position.

Function

Standing and walking
 Sitting
 Hand and finger dexterity
 Reaching with Arms and Hands
 Normal Vision requirement
 Talking and Hearing
 Lifting:
 Less than 30 pounds
 30 to 50 pounds
 Pushing/pulling
 Bending/stooping

Frequency

More than 80%
 More than 25%
 More than 75%
 More than 80%
 Normal with corrective lens
 More than 90%
 Occasionally
 Occasionally
 Occasionally
 Frequently

This job description is not to be construed as an exhaustive statement of duties, responsibilities or requirements. Employees will be required to perform any other job-related instructions as requested by their supervisor, subject to reasonable accommodations.